Reviewer's report

Title: Bridging, brokering, and buffering: A theoretical exploration of school leaders' engagement with local school wellness policy implementation

Version: 1 Date: 01 Feb 2020

Reviewer: Tim Rapley

Reviewer's report:

This fine, the revisions really help shape the narrative. Going forward, as I noted in prior review, when working with focus group data, do not be afraid to show us the interaction between people, that is why we run focus groups (over interviews)

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An article of importance in its field

Quality of written English
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