Reviewer's report

Title: Bridging, brokering, and buffering: A theoretical exploration of school leaders' engagement with local school wellness policy implementation

Version: 0 Date: 14 Nov 2019

Reviewer: Andrea Bingham

Reviewer's report:

This study examines how superintendents engaged with wellness policy implementation, specifically, The Healthy, Hunger-Free Kids Act of 2010. The authors conducted focus groups and interviews with superintendents (n=39) from 23 states. The study is significant, as few studies have examined superintendents. The article is well-grounded in implementation research and educational leadership theory. The methods are adequately described. Overall, I think this is a well-written paper, with interesting findings. I have a few suggestions that I think would strengthen the article. First, the authors could include some additional data to support each of their findings. Most of the findings only use one quote to support the authors' assertions, so it would be useful to provide additional evidence from the data. Further, the findings would be strengthened by introducing and then explaining the participants' quotations, and how that evidence connects to the finding (rather than leaving the quotation hanging at the end of the paragraph). Finally, the implications section would be strengthened by including additional, specific recommendations. With these changes, the article would be a great addition to Implementation Science Communications.

Level of interest
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An article of importance in its field

Quality of written English
Please indicate the quality of language in the manuscript:

Acceptable

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