Author’s response to reviews

Title: Bridging, brokering, and buffering: A theoretical exploration of school leaders' engagement with local school wellness policy implementation

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Author’s response to reviews:

We greatly appreciate the reviewers' thoughtful and thorough comments. We've made the following changes in response to the reviewers' comments.

In response to Reviewer 1:

• We’ve revised throughout the manuscript to make it more accessible to a global audience and have included the definition of school district.

• Page 3: Added in the findings on the discrepancies between school board members’ confidence in capacity.

• Page 5: Closing quote added

• Page 6: Referencing style revised.

• Methods Page 9: Added in the number of participants in the focus groups and clarified that the follow up interviewees were the same participants as the focus groups.

• Page 9-10: We’ve added to the data analysis section to describe how we analyzed for consensus or described outliers or unique/disagreeing views. For the majority of themes, we presented common themes that overall saw agreement between participants in the focus groups and common perspectives across interviews.
• Thank you for this thoughtful feedback. Reviewer 2 also suggested that we do more explanatory work / add more text before and after quotes to how they tie in with the theme and we have done so throughout the findings.

In response to Reviewer 2:

• Table 3: additional quotes for each theme can be found in Table 3.
• Findings: This was also suggested by Reviewer 1 and I’ve added additional text to explain the quotation and connect back to the theme.
• Page 19: Additional specific recommendations were added to the implications section.