Reviewer's report

Title: Implementation Science Made Too Simple: A Teaching Tool

Version: 0 Date: 27 Aug 2019

Reviewer: Vikki Leone

Reviewer's report:

Thank you for the opportunity to review this paper.

Implementation science has a critical role for improving health care but as recognised by the author, it can be confusing to people new to the field. The author's efforts to distinguish implementation research, strategies and outcomes using concise, plain language explanations are helpful - particularly for students or those working in other disciplines.

The visual aid is a novel and accessible approach. Much of the emphasis in the visual is on 'the thing'. Could the distinction between the types of research стрategies and outcomes be clearer? Is there potential value in reframing the content as questions? E.g.

* Intervention/practice/innovation: What is THE THING?
* Effectiveness research: Does the thing WORK?

As the author recognises, the simplicity comes with limitations. The introductory nature of the visual aid, the limitations of its application, and the need for it to be presented in context is acknowledged.

Typographical errors:

Line 10: 'Implementation' should read 'implementation'

Line 23: 'implementations' should read 'implementation'

Line 41: 'Damschorder' should read 'Damschroder'

Line 98: 'on other scholars' should read 'and other scholars'

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Quality of written English
Please indicate the quality of language in the manuscript:

Acceptable

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