Reviewer’s report

Title: Teaching GenerationPMTO, an evidence-based parent intervention, in a University Setting using a Blended Learning Strategy

Version: 1 Date: 03 Apr 2019

Reviewer: Margrét Sigmarsdóttir

Reviewer's report:

The material is new and gives good ideas about how things can happen. This manuscript is important and should be published. I have a few ideas about content and structure:

Introduction

1) You give good reasons for why this is an important topic, and I agree. Specifics are short - therefore I was wondering if you could elaborate a little (or just restructure discussion) on GenerationPMTO, implementation, and why fidelity to the model is important.

Method

1) It is interesting how you measure effects of this course in many different ways. I have one question: Would it be important to include measures on students’ fidelity scores as they are conducting the groups? How did the work in the groups go? I’m guessing you have some information about those things that could be of relevance.

Results

1) Integration of qualitative and quantitative results is interesting for readers and gives good information about feasibility. Again, how would information about parent groups’ outcome (e.g., attendance and homework) and students’ fidelity scores as conducting the groups make results even richer?

Discussion

1) Your discussion is well structured. My thoughts are: a) How will long term implementation fidelity and support be monitored for this group? b) Group treatment
demands much from clinicians so I was wondering if that should be discussed and if a short individual process (has been shown to be successful in Norway) would be a training option in this setting. A description about what this pilot will lead to in terms of next steps would be useful.

**Level of interest**
Please indicate how interesting you found the manuscript:

An article of importance in its field

**Quality of written English**
Please indicate the quality of language in the manuscript:

Acceptable

**Declaration of competing interests**
Please complete a declaration of competing interests, considering the following questions:

1. Have you in the past five years received reimbursements, fees, funding, or salary from an organisation that may in any way gain or lose financially from the publication of this manuscript, either now or in the future?

2. Do you hold any stocks or shares in an organisation that may in any way gain or lose financially from the publication of this manuscript, either now or in the future?

3. Do you hold or are you currently applying for any patents relating to the content of the manuscript?

4. Have you received reimbursements, fees, funding, or salary from an organization that holds or has applied for patents relating to the content of the manuscript?

5. Do you have any other financial competing interests?

6. Do you have any non-financial competing interests in relation to this paper?

If you can answer no to all of the above, write 'I declare that I have no competing interests' below. If your reply is yes to any, please give details below.

'I declare that I have no competing interests'

I agree to the open peer review policy of the journal. I understand that my name will be included on my report to the authors and, if the manuscript is accepted for publication, my named report including any attachments I upload will be posted on the website along with the authors' responses. I agree for my report to be made available under an Open Access Creative Commons CC-BY license (http://creativecommons.org/licenses/by/4.0/). I understand that any comments
which I do not wish to be included in my named report can be included as confidential comments to the editors, which will not be published.

I agree to the open peer review policy of the journal

Were you mentored through this peer review?

No