Author’s response to reviews

Title: Teaching GenerationPMTO, an evidence-based parent intervention, in a University Setting using a Blended Learning Strategy

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Version: 5 Date: 30 Jun 2019

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Reply to reviewer

I am sorry to return this to you again but there are still some errors on pages 13 and 14 with reference to the time periods in which data were collected - ie. May 2015, March 2015 in the results. It is important to get these right. Please ensure all results relate to the correct time periods of December 2015 and May 2016 as given on page 10 in methods (ie. p13 line 41, p14 lines 11,13,26).

We are sorry for the mix up. The data were collected in October 2015, December 2015, and May 2016. We have checked each instance and ensured the dates are correct. We also made a minor change. One student provided data for October and December but not May. Upon reviewing the ms again, we thought this might introduce unnecessary confusion (e.g., in varying degrees of freedom reporting) and simply removed the student from all the analyses. The data now include only the 13 students that completed all assessments; we also reported the drop out in the text. We apologize for these oversights and thank the reviewer for helping us improve the article.
Please also give the point estimate with the CIs (i.e., Mean Difference, 95% CI (UL, LL)) in the abstract and text and put a comma rather than a dash between the upper and lower limits to avoid confusion with the minus signs.

We have added the data to the abstract and edited the reporting to match your example.