Author’s response to reviews

Title: Teaching GenerationPMTO, an evidence-based parent intervention, in a University Setting using a Blended Learning Strategy

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Dear reviewer,

Many thanks for your review; we appreciate the attention to detail. We have edited the abstract to clarify that the satisfaction construct comes from the teaching evaluations. The result section of the abstract now reads: (underline sentenced edited)

“Students demonstrated significant knowledge acquisition from baseline to training completion, F(2, 24) = 45.01, p < .001, p^2 = .790. They also reported satisfaction with the BL format, as measured by teaching evaluations at the end of the course. Instructors received acceptable fidelity scores (range of 7-9 in a 9-point scale). Qualitative findings from focus groups showed support for acceptability and usability of BL training.”

Sincerely,

Ana Baumann