Author’s response to reviews

Title: The Clinical Effects of School Sandplay Group Therapy on General Children with a Focus on Korea Child & Youth Personality Test

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Reviewer reports:

Lorraine R. Freedle (Reviewer 1): The authors responded to reviewer feedback very well. Thank you for your time, attention and commitment to this work and for your respectful and thoughtful replies. The motivation for the study, methods, results and conclusions are clear. This study will make a valuable contribution to the field.

One minor revision is recommended: The authors indicated in their comments that they would insert the following sentences in their manuscript in the Methods section:

This reviewer supports this addition: These sentences make it clear how the authors use Dominico's approach to provide structure to introduce the sandplay activity in the classroom setting, while at the same time providing the students freedom to make whatever they want (important for Kalffian approach). For some reason, I did not find these sentences in the narrative submission. I might have missed them.

These sentences help clarify the sandplay method used and I highly recommend that they are included in the final manuscript.

Answer:

I am appreciate your comments.
We added this sentences for understanding of our sandplay technique as follow.

[Table 3] applies Dominico's "therapist directed sand play" to group therapy, where lead counselors introduced a topic and an experience during the "intro" time of each session [2]. However, the principle is that children create their sand work freely and voluntarily.