Reviewer’s report

Title: Examining the mental health outcomes of peer-led school-based interventions on young people aged between 4 and 18 years old: A systematic review protocol

Version: 0 Date: 06 Mar 2019

Reviewer: Yenal Dundar

Reviewer’s report:

This systematic review will contribute significantly to the existing literature in this important area.

Overall, the systematic review protocol is well written, structured and clearly presented. The layout is clear and logical. The executive summary is good and accurate summary of the contents of the protocol.

Consider searching Google Scholar, relevant conference abstracts, and also combining the results from MEDLINE (e.g. in Ovid) and PubMed (restricting to records to find references that not yet indexed in MEDLINE) into one database labeled MEDLINE.

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