Reviewer's report

Title: Identifying factors which enhance capacity to engage in clinical education among podiatry practitioners: an action research project

Version: 1 Date: 19 January 2015

Reviewer: Anita Raspovic

Reviewer's report:

Major Compulsory Revisions

This piece of work reports valuable findings and has been conducted in an important area, however the writing and presentation of the paper requires development to improve clarity and readability. Some general suggestions are as follows. The background section would benefit significantly from focusing more on the main questions of the paper as these get somewhat lost in the range of other topics covered. For example, validation of the CECE scale is listed as the first aim of the study, however measurement of “capacity to engage” or a history of the CECE was not mentioned in the background discussion at all. A better understanding of what the tool was designed to measure and validation to date would be useful. The data analysis and results were interesting but long and fairly technical in areas, these sections would benefit from streamlining to focus on providing key information in a way that readers will easily understand. Furthermore, it would be useful to shift the limitations into the discussion section and elaborate further on key issues for consideration. For example, how much of the CECE is based on clinicians’ perceptions of barriers to engaging with clinical education and is this an accurate reflection of what the true barriers are?

Given the small amount of research undertaken into podiatric education and the important findings presented in this paper, I encourage the authors to continue to pursue publication of this work however a significant re-working of the paper is suggested.

Level of interest: An article of importance in its field

Quality of written English: Needs some language corrections before being published

Statistical review: Yes, but I do not feel adequately qualified to assess the statistics.

Declaration of competing interests:

I declare that I have no competing interests