Author’s response to reviews

Title: Assessing Organizational Implementation Context in the Education Sector: Confirmatory Factor Analysis of Measures of Implementation Leadership, Climate, and Citizenship

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Dear Editors:

We appreciate the time and energy you and your reviewers have dedicated to providing us with a second round of feedback on our manuscript, Assessing Organizational Implementation Context in the Education Sector: Confirmatory Factor Analysis of Measures of Implementation Leadership, Climate, and Citizenship. Below, we have responded to the remaining point of feedback. As indicated in the instructions for authors, we have also indicated in the manuscript where we have made corresponding changes using yellow highlights.

Reviewer #1:

(1) The authors have acknowledged the points I made in the first review and have made the necessary changes suggested. However I still think that the follow up search for education based literature was potentially narrow and hence the conclusion that the authors were 'unable to locate additional school-focused measures of types of organizational implementation constructs'. Perhaps the tone of this section might be altered to indicate that the obvious search terms did not throw up examples and that perhaps there are other ways of conceptualizing implementation in the broad education literature?
Thank you for this comment. We have made revisions to the “OIC Assessment in the Education Sector” section in which we acknowledge the possibility that educational research may address implementation-related issues in a way that is not readily accessible to the contemporary implementation science community (see p.12).