Reviewer's report

Title: Assessment of Exposure to Sexually Explicit Materials and Factors Associated with Exposure among Preparatory School Youths in Hawassa City, Southern Ethiopia: a cross-sectional institution based survey

Version: 2  Date: 20 April 2015

Reviewer: Venkatraman Chandra-Mouli

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Assessment of exposure to sexually explicitly materials and factors associated with exposure among preparatory-school youths in Hawassa city, Southern Ethiopia: A cross-sectional institution-based survey.

Overall comments:
This paper addresses an important and contemporary subject. It is methodologically sound and points to pertinent findings.

However, the paper is poorly written. Out of ten marks for writing, I would give it 2 at the most. The references are not all complete and virtually every line of the paper contains one or more English language errors. I have pointed to several of them. But the paper needs to be rewritten by someone with good English language abilities.

Specific comments:
Background:
Para 2:
Line 111: References 3, 4 and 5 are incomplete. 4 and 5 have to rewritten correctly.
Para 3:
Lines 114-118: Specify the country (or countries) in which this study was carried out.
Para 4:
Line 119: Replace the word consume with view. Specify in which country (or countries) these studies were carried out.
Para 5:
Lines 122-128: Specify in which country (or countries) this study was carried out.
Para 6:
Lines 129-135: Specify in which country (or countries) this study was carried out. Reference 11 is not complete.
Para 7:
Lines 136-145: Please specify in which country (or countries) the studies discussed in this para took place – references 8 and 14.

Line 138: Replace the words ‘versus otherwise similar’ with ‘compared to a similar group’.

Para 8:
Lines 146-150: Please specify in which country (or countries) the study discussed in this para took place – reference 8.

Para 9:
Lines 151-153: This para discusses association between Khat use and sexual initiation. This is beyond the scope of the paper. Delete.

Para 10:
Lines 154-157: This para discusses association between exposure to SEM and sexual initiation. This is beyond the scope of the paper. Delete.

Para 11:
Lines 158-166: This section of the para discusses media exposure with some sexual content. This is beyond the scope of the paper. Delete.

Lines 161-165: This section of the para deals with ages of friends and the effects of this. This is beyond the scope of the paper. Delete.

Methods and materials

Study design, study area and period:
Line 169: Add the word a before the word cross-sectional. Add the word a before the word randomly.

Line 170: Add the word the before the word capital.

Line 171: Replace the words ‘from the’ with the words with a. Add the word of before the number 6245.

Line 172: Reference 23 is not complete. Replace the word was with the word is.

Sampling procedure and sample size determination:
Line 177: Replace the word assumption with assumptions.

Line 180: Please say which previous study you are referring to.

In the para as a whole: Do not use capital letters for the terms – Population proportion and Grades.

Data quality assurance:
Line 189: Replace objective; relevance with ‘objectives and relevance’.

Line 190: Delete the word were. Replace the word filled with the word answered.

Data management and analysis:
Line 194: Replace in to with into.

Line 196: Add the word a before the word mean.
Line 198: Replace the words to see with determine.

Ethical consideration:
Lines 206-207: Delete the words issue of.
Line 208: Add the word giving before the word verbal.

Results:
Socio-demographic characteristics:
Line 211: Delete the word fully.
Substance use of respondents:
Line 217: Make the word cigarette plural.
Line 218: Add the words who had before the word laelled.
Spending leisure time:
Line 221: Replace the words were watching with watched. And replace the word spend with the words did so.
Magnitude of exposure to SEMs:
Line 224: Replace the word for with the word to.
Lines 224-226: Here you have placed watching sex films as a separate category than internet access and mobile phones, but in lines 237-239, you have merged them.
Line 226: Add the word who before the word participated.
Line 227: Replace the word respondents with responding.
Line 231: Replace the word accounts with the words accounted for.
Line 232: Replace the word shared with the word sharing.
Line 242: Replace the word played with the word had.
Lines 242-243: On what basis do you classify oral and anal sex as advanced sex activities?
Line 243: Replace the words less of with the word few.
Attitude towards sexually explicit materials:

Sources and accessibility of SEM:
Line 252: Replace the word institution with institutions, and the word partner with partners.
Line 254: Replace the words complained for with ‘said they had received’.
Factors associated with exposure to SEM:
Line 258: Add the word a before the word male.
Line 258: Add the word a before the word female.
Line 259: Replace the word students with the word student. Delete the word
were.

Line 262: Add the word those before the word living.
Line 263: Add the word those before the word living.
Line 264: Add the word the after the word regressing.
Line 265: Replace the phrase ‘students whose father not read’ with ‘students whose fathers could not read’.
Line 266: Replace the phrase ‘exposed to father followed’ with ‘more exposed than those whose fathers had obtained’.
Line 267: Replace the word were with the words could not. Replace the word increased with the word more. Replace the word mother with the word mothers.
Line 270: Delete the word of. Make the first letter in the word chewed small case.
Line 271: Replace the word shown with the word showed.
Line 272: Replace the word were with the word showed.
Line 275: Add the word the before the word possibility.

Discussion:
Line 278: Delete the word had. Add the word the before the word magnitude.
Line 280: Add the word been before the word exposed. Replace the word the with the word in.
Line 281: Write Addis Ababa in lower case.
Line 284: Replace the word and with the words followed by.
Line 285: Replace the words major sources with the words a major source.
Line 287: Add the word the before the word fastest.
Line 289: Add the word the before the word majority. Replace the phrase ‘doing and where they were’ with the phrase ‘are doing and where they are’. Add the word ‘A’ before the word previous.
Line 290: This reference is not complete.
Line 292: Replace the word complained with the word reported.
Line 293: Replace the words increased trend when compared with, with the words more than the findings of a study in.
Lines 296-300: For the sentences: ‘This study had found…exposure to SEM’, provide comparative data for those who were not exposed to SEM.
Line 301: What do you mean by delinquent exposure?
Line 303: Reference 25 is not complete. Which country is it from?
Line 305: Replace the word had with the word was.
Line 306: Replace the word concurrent with the word concurrently. Replace the word that with the word on.
Line 307: Add the words found that before the number 27%.
Lines 308-309: The following sentence is not clear: This was supported….exposure online.

Line 311: Replace the words were revealed with the word had. Delete the word with.

Line 314: Add the word the before the word study. Place Addis Ababa in lower case.

Lines 317 and 321: Reference 23 is not complete.

Lines 321-322: Delete this sentence (This difference…and there).

Line 323: Replace the words ‘drunken alcohol labelled sometimes’ with the words ‘drunk alcohol sometimes’

Line 324: Replace the word drunken with the word drunk.

Line 325: The paper does not have references 30 and 52.

Line 330: Add the word is after the word association.

Line 331: Add the word a before the word previous. Transform the word Addis Ababa in lower case.

Line 333: Reference 23 is not complete.

Lines 334-338: ‘Various studies…to those substances’: This point goes beyond the scope of the paper. Delete.

Conclusions and recommendations:

Line 345: Delete the word had. Replace the word was with the word were.

Line 347: Change the letter s in school to lower case.

Line 350: Change the letter m in mass media to lower case.

Line 353: Replace the word staffs with the words staff members.

Line 354: Use lower case for the words health facilities.

Line 355: Add the word a before the word regular.