Reviewer’s report

Title: A systematic review of attention deficit/hyperactivity disorder and mathematical ability: current findings and future implications.

Version: 1 Date: 1 October 2014

Reviewer: Ruth Shalev

Reviewer’s report:

To question the possible association between ADHD and mathematical disabilities, the authors critically reviewed and summarized the relevant literature. Their conclusion is consistent with current consensus: ADHD and mathematical disabilities are indeed correlated, particularly with the inattentive subtype of ADHD.

The review is important because of its comprehensive and exhaustive analysis of the literature, with detailed descriptions of individual study groups, their assessment tools and quality of results.

The strength of this review is based on its thoroughness, clarity of the presented information and the ability to arrive at a definitive conclusion and therefore merits publication.

Minor Essential Revision

1. The message of the review can well be transmitted in a significantly shortened format.

Quality of written English: Acceptable

Statistical review: Yes, but I do not feel adequately qualified to assess the statistics.

Declaration of competing interests:

I declare that I have no competing interests.