Reviewer’s report

Title: Perceptions of Brazilian Nursing Faculty members regarding Literacy of Human Rights related to Health in Nursing Undergraduate Programs

Version: 1 Date: 30 May 2019

Reviewer: Jonathan Todres

Reviewer's report:

I was asked to review this article, both generally and with respect to how responsive the revisions are to a prior reviewers' comments.

First, on responding to reviewer comments:

The authors have made a number of changes which address several of the reviewer's comments. However, several reviewer suggestions have not been adequately addressed:

1. The title still does not quite match the content. The questions in the authors' study ask whether faculty agreed or disagreed with these statements. The answers indicate how much support there is for understanding human rights, but they do not indicate whether respondents had this knowledge.

2. It still is unclear what role the right to development plays in this argument. It is mentioned early but is not part of the survey and not really addressed in the discussion.

3. The prior reviewer mentioned the importance of explaining what the other relevant international instruments are. The authors mention only the ICESCR and General Comment No. 14. The lack of discussion of the Convention on the Rights of the Child and other key instruments should be addressed.

4. The authors indicate they provided an explanation to address the prior reviewer's comment on question c. of the study. I do not see discussion of this.

General comments:

5. The overall thesis and goals of this manuscript need clarification. The abstract suggests the focus is a survey. The survey however only asks whether respondents think these are important issues for nursing personnel to understand. The discussion then spends almost no time talking
about the survey. Instead it discusses the different roles that nurses can play. That part seems more background/introduction. I would recommend reorganizing this article. Start with the roles that nurses play and then seek to show why knowledge of human rights instruments and their content will be beneficial.

6. Related, if the goal of the paper is to argue for why human rights law should be part of nursing education, it becomes less clear what the survey adds. It shows support for human rights education, but that isn’t sufficiently linked to and incorporated into the argument that human rights education should be added. It seems the authors are making a normative argument for human rights education in nursing. While I agree with the idea, a survey showing there is support for the idea doesn’t really advance the normative argument. (That is, just because an idea is popular doesn’t mean it should be done; so there are two distinct arguments here, but the authors do not connect them in a cohesive way.)

Given the above, I would encourage the authors to further revise the manuscript. It’s an important issue.

Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

Unable to assess

Does the work include the necessary controls?
If not, please specify which controls are required in your comments to the authors.

Unable to assess

Are the conclusions drawn adequately supported by the data shown?
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No

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Quality of written English
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