Author’s response to reviews

Title: Perceptions of Brazilian Nursing Faculty members regarding Literacy of Human Rights related to Health in Nursing Undergraduate Programs

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Author’s response to reviews:

Dear Editor,

Thank you so much for the detailed review of our paper. We have considered all the suggestions of the reviewer in order to improve our article.

Reviewer Suggestions: The title still does not quite match the content. The questions in the authors’ study ask whether faculty agreed or disagreed with these statements. The answers indicate how much support there is for understanding human rights, but they do not indicate whether respondents had this knowledge.

Changes in the Article: We changed the title in order to match the content according to the reviewer’s suggestion.

Reviewer Suggestions: It still is unclear what role the right to development plays in this argument. It is mentioned early but is not part of the survey and not really addressed in the discussion.
Changes in the Article: We excluded the mention to the right of development and focused on the development as a resource to consolidate the right to health.

Reviewer Suggestions: The prior reviewer mentioned the importance of explaining what the other relevant international instruments are. The authors mention only the ICESCR and General Comment No. 14. The lack of discussion of the Convention on the Rights of the Child and other key instruments should be addressed.

Changes in the Article: We focused on the right to health, but mentioned other international instruments related to it, such as the Convention on the Rights of the Child and other key instruments.

Reviewer Suggestions: The overall thesis and goals of this manuscript need clarification. The abstract suggests the focus is a survey. The survey however only asks whether respondents think these are important issues for nursing personnel to understand. The discussion then spends almost no time talking about the survey. Instead it discusses the different roles that nurses can play. That part seems more background/introduction. I would recommend reorganizing this article. Start with the roles that nurses play and then seek to show why knowledge of human rights instruments and their content will be beneficial.

Changes in the Article: We included the explanation about the importance of nurses knowledge on human rights related to health early in the introduction.

Reviewer Suggestions: Related, if the goal of the paper is to argue for why human rights law should be part of nursing education, it becomes less clear what the survey adds. It shows support for human rights education, but that isn't sufficiently linked to and incorporated into the argument that human rights education should be added. It seems the authors are making a normative argument for human rights education in nursing. While I agree with the idea, a survey showing there is support for the idea doesn't really advance the normative argument. (That is, just because an idea is popular doesn't mean it should be done; so there are two distinct arguments here, but the authors do not connect them in a cohesive way.)

Changes in the Article: We included this argument as a limitation of our study in the Conclusion section.

We look forward to hearing from you about the article. Please do not hesitate to contact us if there are further changes to be made in order to improve even more this publication.