Author’s response to reviews

Title: The effect of an educational intervention to improve tuberculosis infection control among nurses in Ibadan, south-west Nigeria: a quasi-experimental study

Authors:

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Author’s response to reviews:

Dear Dr Susan Chow,

Thank you so much for your time and the kind guidance provided for the improvement of the manuscript.

The responses to your comments are shown below and the corrections in the manuscript are highlighted in yellow.

Comment 1. p.3, the full phrase for RR-TB
Response: rifabutin-resistant (RR-TB) (Page 4, line 4), also Acronyms (page 17, line 1).

Comment 2. p.3, Nigeria has consistently remained in the 3 high burden list, what are the three high burdens? Use three instead of 3. Moreover, the idea of the entire phrase is unclear to the readers.
Response: The three lists were compiled by World Health Organization (WHO) of 30 high burden countries (HBC) for (i) TB, (ii) TB/human immunodeficiency virus (TB/HIV), and (iii) multi-drug resistant TB (MDR-TB) for the period 2016-2020 (Page 3, lines 17-21).
Some of the countries that were in the WHO lists of HBC for the year 2015 have made progress toward reducing their burden and have been removed from the lists for the 2016-2020 period while Nigeria has not made similar progress and is still present in all three lists (Page 3, lines 21-26)

Comment 3. Revise table 2. Do not use "Mean knowledge % (SD)" as this is not a proper way to display descriptive statistics.
Refer to Stone et al. BMC Nursing (2019) 18:62
https://doi.org/10.1186/s12912-019-0383-6
or other papers for information.
Response: The table has been corrected in line with the example in Stone et al.

Comment 4. p.15. line 25, "best used to complement rather than replace lecturer demonstration". This phrase is copy directly from a paper, however, the idea is fragmented and unclear.
Response: The statement has been revised to read, “The researchers recommended that instructional videos should be used to complement the lecture method rather than replace it” (Page 15, lines 26-27).
The idea of this section is to show that a blended model of training comprising of several methods, as used in this study, has generally been found to be more effective than using lecture method alone (Page 15, line 12- Page 16, line 4).

Comment 5. p.15, line 17. what is "group discussion lecture notes"?
Response: The word, “and” was inadvertently left out between “group discussion” and “lecture notes”. It has been added in the corrected version and the sentence rephrased to make it clearer (Page 15, line 17).

Once again, my sincere gratitude for your support.

Best regards,

Patrick Akande