Reviewer’s report

Title: Nursing students' transfer of learning outcomes from simulation-based training to clinical practice: A focus-group study

Version: 0 Date: 28 Nov 2018

Reviewer: Melih Elcin

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The manuscript is well designed and written. The authors preferred qualitative research methods for their study, and successfully used them.

They highlighted particular parts from the focus group in the results section, and very efficiently used them in the discussion section.

Are the methods appropriate and well described?
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Yes

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