Reviewer’s report

Title: Nursing students' perception of clinical learning environment and supervision in relation to two different supervision model - a comparative cross-sectional study

Version: 0 Date: 24 Mar 2018

Reviewer: Linda Sweet

Reviewer's report:

Thank you for the opportunity to review this paper.

Please see the annotated document for specific information.

Overall it is a worthwhile piece of work however their is much the authors assume the reader will know. Further explanation and clarification is warranted for the international audience.

The data is old and this paper is presenting only one part of a mixed methods study - please justify why this is not 'salami slicing'.

To minimize this I suggest you re-write the methods of this to be a stand alone study or include data from the other components.

I expected more detail around sampling approach and ethics in the body - but found these at the end of the manuscript - suggest change of placement.

There needs to be clearer definitions and explanations of the roles of preceptors and nurse teachers throughout as they do get used interchangeably in the text as well as findings i think.

I also suggest a slight change in title for clarity.
Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

Yes

Does the work include the necessary controls?
If not, please specify which controls are required in your comments to the authors.

Yes

Are the conclusions drawn adequately supported by the data shown?
If not, please explain in your comments to the authors.

Yes

Are you able to assess any statistics in the manuscript or would you recommend an additional statistical review?
If an additional statistical review is recommended, please specify what aspects require further assessment in your comments to the editors.

I recommend additional statistical review

Quality of written English
Please indicate the quality of language in the manuscript:

Needs some language corrections before being published

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