Author’s response to reviews

Title: The Importance of Professional Values from Nursing Students’ Perspective

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Author’s response to reviews:

To the editor of Journal of BMC Nursing,

Thank you for the review of our manuscript “The Importance of Professional Values from Nursing Students’ Perspective” (NURS-D-17-00156) and thank you for encouraging us to resubmit a revised paper. We would also like to express our gratitude to the reviewers for their valuable comments. Below you can find a point-by-point description of our responses to the reviewers’ comments.

We feel that, thanks to the reviewers’ comments, we have significantly improved the manuscript.

We would highly appreciate to receive your considerations regarding publication of this manuscript in the Journal of BMC Nursing.

Sincerely yours,

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Editor Comments:

COMMENT 1. Minor corrections as outlined by editors. English needs edit.
RESPONSE: The text of the manuscript was edited.

Reviewers’ comments:

Reviewer #1:

COMMENT 1. Research findings discussed using past tense.
RESPONSE. The text of the manuscript was edited.

COMMENT 2. Do you mean a power analysis was done?
RESPONSE. We corrected this issue in the “sample” subsection.

COMMENT 3. Does this mean your final sample was 100 students as indicated in the abstract?
RESPONSE. Yes, 6 students not returned the questionnaires and the final sample was 100 students. We added this sentence in the “sample” subsection of the method.

COMMENT 4. Include all names? Not clear who this is.
RESPONSE. In the “Instrument” section, we wrote this part in another way.

COMMENT 5. Describe the dimensions in the same order as the previous sentence
RESPONSE. In the “Instrument” subsection, we edited the requested item.
COMMENT 6. Can you explain the academic average? Different countries use different ways of calculating academic average. I don’t know if this is a high or low average.

RESPONSE. We changed the academic average to the grade point average and explained in the footnote of the manuscript (grade point average of 17–20 (level A), 13–16 (level B) and ≤12 (level C).

COMMENT 7. Was this appropriate for the number of students in the 8th semester?

RESPONSE. According to our statistics colleague, Dr. Moghaddameh Mirzaee this number was determined for sampling.

COMMENT 8. If numbers are in the table, they do not need to be repeated in the text.

RESPONSE. According to your valuable comment, we deleted these numbers in the text of the manuscript in the “Results” section.

COMMENT 9. Format table so that trust is equal with the first item of that dimension

RESPONSE. It was corrected in table 2 in the “Results” section.

COMMENT 10. Unless the journal has a different format, probability p is lower case.

RESPONSE. The statistical symbol’s’ format has been changed in the “Results” section.

COMMENT 11. All statistical symbols should be in italics

RESPONSE. The format of all statistical symbols has been changed in the “Results” section.

COMMENT 12. Should be combined with USA, since Texas is a state within the USA

RESPONSE. We it corrected in the first paragraph of “Discussion” section.
COMMENT 13. Not sure inappropriate is the correct word here?
RESPONSE. We edited the sentence and changed it to low in the “Discussion” section.

COMMENT 14. I don’t believe that these values are not taught. However, my experience has shown that these are higher level values that have increased emphasis in graduate education. Undergraduate students are focuses on the rules of clinical practice because they are novices. As they become more competent and eventually experts, the ranking of the values are likely to change.
RESPONSE. We thanks for your valuable comment and applied this your experience in the section “Discussion”.

COMMENT 15. Maybe put together with previous paragraph. I do believe this is one of the reasons research is rated as less important.
RESPONSE. According to your valuable comment, it was edited in the “Discussion” section.

COMMENT 16. In the US, nurse educators may not participate for the same reasons that nurses in practice do not. High workloads and limited time
RESPONSE. We added valuable your comment to the manuscript in the “Discussion” section. Because there are such conditions in Iran.

COMMENT 17. These are strong recommendations that may not be appropriate based on the results of one study.
RESPONSE. According to your valuable suggestion these recommendations deleted in the “Discussion” section,

COMMENT 18. Meaning not clear?
RESPONSE. This part of the “Discussion” section, page 13, line 9-13 was edited again.
COMMENT 19. Another limitation is the translation of the instrument into Persian. Cultural and language differences may have affected the meaning of the terms literally and in the context of nursing education in Iran.

RESPONSE. We thanks for your valuable comment and applied it in this manuscript in the limitations.

COMMENT 20. Not clear - are you saying that nursing educators facilitate professional values by students participating in research studies on the topic or in nursing education.

RESPONSE. According to your comment, was edited in the “Implications for Nursing” section.

COMMENT 21. Results of one study are not enough to say you must have a separate course.

RESPONSE. This part of the “Implications for nursing” section was deleted.

COMMENT 22. We can infer the role of nurse educators but this study did not provide results that showed that nurse educators were the cause of the professional values reported by students.

RESPONSE TO COMMENT 23. This part of the “Conclusion” section was deleted.

COMMENT 23. Adapted to – not sure proportional is the appropriate word.

RESPONSE. We proportional word deleted and replaced with adapted to in the “Conclusion” section.

COMMENT 24. Professional values is an important topic. The English in the manuscript required significant editing, and I am not sure that the edits I provided are adequate.

RESPONSE. We edited the article completely.
COMMENT 25. The study was a simple descriptive study in one setting, which limits its generalizability and recommendations that can be made.

RESPONSE. In the “Limitations” section, it was noted that, this study limited to one school in one area of Iran, which limits generalization of these findings and to access comprehensive results, it is recommended to conduct further studies in other nursing schools with different cultural and environmental conditions.

COMMENT 26. The emphasis on the role of nurse educators in the development of the values was not supported in this manuscript because the subjects were not asked how they had learned these values. We do not know to what extent students had these values prior to entering nursing education.

RESPONSE. This study did not assess that students how learned these values. As well as we did not know to what extent students had these values prior to entering nursing education and we did not collect information on these two items for this reason we did not very emphasize the role of the professors in this study. We these items added to the “Limitations” section.

Reviewer #2:

COMMENT 1. It’s a limited survey in one area and you acknowledge that.

RESPONSE. Thank you for reviewing our manuscript. In the “Limitations” section, it was noted that, in this study, the assessment of students’ perspective toward professional values was limited to one school in one area of Iran, which limits generalization of these findings.

COMMENT 2. You might make a bit more of your convenience sampling and the concept of desirability bias in your limitations for the resub.

RESPONSE. We not used convenience sampling method in this study. In the “sample” section, it was noted that, stratified random sampling method was used.
COMMENT 3. I can't see any clear statement on ethical approval for the study, or if that was not required please state why.

RESPONSE. In the “Ethics approval and consent to participate” section, it was noted. As well as we added the

“Ethical considerations” subsection to the study.

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For the 'Availability of data and materials' section, please provide information about where the data supporting your findings can be found. We encourage authors to deposit their datasets in publicly available repositories (where available and appropriate), or to be presented within the manuscript and/or additional supporting files. Please note that identifying/confidential patient data should not be shared. Authors who do not wish to share their data must confirm this under this sub-heading and also provide their reasons. For further guidance on how to format this section, please refer to BioMed Central's editorial policies page (see links below).
Declarations

- Ethics approval and consent to participate
- Consent to publish
- Availability of data and materials
- Competing interests
- Funding
- Authors' Contributions
- Acknowledgements

Response: We have checked for these editorial policies.