Author’s response to reviews

Title: Long-term Effects of Nurse-Led Individualized Education on Middle-Aged Patients with Acute Coronary Syndrome: A quasi-experimental study

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Author’s response to reviews:

Thanks again to the judges' careful recommendations, and authors have endeavored to revise them as much as possible. We will reply as follows.

Reviewer 1

1) Power analysis was performed at $p = .067$. The authors described the data collection process and statistical analysis process. A suggestion - the tables should be incorporated into the body of the research study

Response:

Flow chart of the study design and data collection contains them(Figure 1).

Authors Considered the dropout rate of data and based on a previous study [reference 14]. (page 5)

2) There were eleven references out of 30 references that were over the five year time span

Response:

We have revised the reference to the latest documents as much as possible except for the literature related to tool development.
Reviewer 2

Where a mandatory Declarations section is not relevant to your study design or article type, please write "Not applicable" in these sections

Response:

Added in page 11(Declarations section)

Provide information about 'Availability of data and materials' and Funding Added in page 11

Request of English editing.

Response: Corrected by a professionals