Reviewer’s report

Title: Tensions in learning professional identities - nursing students' narratives and participation in practical skills during their clinical practice: an ethnographic study.

Version: 0 Date: 10 Apr 2017

Reviewer: Joanne Ramsbotham

Reviewer's report:

Thank you for the opportunity to review this submission. This is a well-crafted piece that highlights an issue of interest to those educating nurses globally. It is clearly written and highlights interesting points within undergraduate nursing students' acquisition of clinical skills within the clinical area during supervised practice.

A typo and a suggestion below.

P. 3 line 29. missing word 'to'

P. 13 para 1, lines 7 - 12. suggest more connection between the text point and Figure 1 picture to more explicitly clarify the gap / poor practice illustrated.

Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

Yes

Does the work include the necessary controls?
If not, please specify which controls are required in your comments to the authors.

Yes

Are the conclusions drawn adequately supported by the data shown?
If not, please explain in your comments to the authors.

Yes

Are you able to assess any statistics in the manuscript or would you recommend an additional statistical review?
If an additional statistical review is recommended, please specify what aspects require further assessment in your comments to the editors.

Not relevant to this manuscript
Quality of written English
Please indicate the quality of language in the manuscript:

Needs some language corrections before being published

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