Author’s response to reviews

Title: Tensions in learning professional identities - nursing students’ narratives and participation in practical skills during their clinical practice: an ethnographic study.

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Author’s response to reviews:

Dear Editor-in-Chief,

Please find attached a revised version of manuscript entitled “Tensions in learning professional identities – nursing students’ narratives and participation in practical skills during their clinical practice: an ethnographic study”. We were very pleased to receive such a positive response and have made editorial changes as requested (please see below). The final version has been reviewed and approved by all four authors. We respond to the comments below, clarifying in detail the changes made to the article.

We thank you for your consideration of the manuscript.

Sincerely,

Mona Ewertsson, corresponding author, PhD

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1. We do not accept disguised images as figures. Please obtain consent to publish the non-disguised figure, otherwise please remove it.

Authors response: We have created a new figure like a cartoon figure instead of an image/photo. We hope you will accept this, as we think it would be important for clarifying our findings. In an ethnographic case study design, figures like these are commonly used to illustrate findings. Please, correspond if you still think we should remove it. This will require that we change some text in the specific section.

2. Please add the title page to the manuscript in accordance with the submission guidelines

Authors response: We have added a title page in accordance with the submission guidelines.

3. Tracked changes

Please upload a single final, clean version of the manuscript with tracked changes switched off (and please ignore any automated requests to show tracked changes).

Authors response: We are uploading a final clean version of the manuscript, as instructed.