Reviewer’s report

Title: Debate: Why should gender-affirming health care be included in health science curricula?

Version: 1 Date: 14 Aug 2019

Reviewer: Shanna Kattari

Reviewer's report:

Overall, this call for action is incredibly important and in-line with what other health researchers and gender affirming practitioners are calling for across medicine, social work, public health, and more. I am in full support of publishing this piece with only a few small revisions.

I would prefer "transgender" be replaced with "trans and gender diverse/TGD" throughout out, as many nonbinary, genderqueer, agender, two-spirit, etc. people don't necessarily identify as transgender but also need gender affirming care as discuss.

Given that sex and gender are different ,the definitions of transgender and cisgender should note that someone's SAAB is either connected to or different than the social expectations associated with someone's current/authentic gender, not just that SAAB aligns or doesn't align with gender.

Discussion of LGBT should be of LGBTQ - queer/questioning individuals are often part of these referenced studies, and leaving them out leaves out a significant portion of trans and gender diverse folks who identify as queer.

The paragraph on "queer intelligibility and symbolic" feels random and disconnected from the rest of this paper.


Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

Unable to assess

Does the work include the necessary controls?
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Yes
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