Author’s response to reviews

Title: Assessing the preparedness of Foundation Year 1 (FY1) doctors during the transition from medical school to the Foundation Training Programme

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1. We do not know this number. The survey was sent to the Foundation school who then distributed it to the FY1s in the South Yorkshire region

2. Agreeably, a limitation to our study is our sample size – this is mentioned under ‘strengths and limitations’

We have justified our findings and added more papers to support our findings

3. Added section in methods that describe how the survey was piloted

4. Information added and references updated

5. Added more information and references – total 31 references

6. Added more references to our local region.

Also added a section in results and discussion on the following:
51.1% of our respondents attended medical schools in the Yorkshire region – this is our geographical area of interest. We added a section to see how many FY1s that work in this deanery for their 1st posting also attended medical school in the region. We analysed whether being in a medical school in the same area where they are working contributed to a higher competency score (it did not – discussed in script).

7. Questionnaire has been added in appendix section
8. Changed all to decimal points

9. Most of the free text comments were about the induction and assistantship so this is included in the discussion part of this section

10. Cronbach’s alpha was calculated for the 2 domains (hospital systems and skills). This is introduced in the background, values are added to the table, and interpreted in the discussion.

11. We did not inquire about the specific medical school that respondents attended. As an attempt to keep the survey short and gauge as much relevant information to our study objective as possible, we only asked whether their medical schools were in the UK, and if so, if the medical school was in the South Yorkshire area (see point 6 explanation about Yorkshire vs non-Yorkshire medical school attendees)