Author’s response to reviews

Title: The Impact of Gender and Academic Achievement on the Violation of Academic Integrity for Medical Faculty Students, a descriptive cross-sectional survey study

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Author’s response to reviews:

Dear Editor and Reviewers,

On behalf of all authors I would like to thank you for all your valuable comments.

Editorial Comments:
1. The title was changed:
   “The Impact of Gender and Academic Achievement on the Violation of Academic Integrity for Medical Faculty Students, a descriptive cross-sectional survey study”
2. In the abstract, method and results section were divided.
3. All suggestions of the editor in the both abstract and manuscript were corrected.
4. In our study no sampling method was used, the applicants voluntarily responded to the entire survey. So “No sampling method was used.” sentence was added to method section of the manuscript.
5. Location of “Turkey” was added.
6. A new multivar analysis was applied. The analysis was assessed the relationship between the overall score and the various factors (Gender, academic achievement and academic year). However, in the corrected table the significance was not shown:
   In data analysis section: “An univariate multivariable analysis was applied for assessing the relationship between the tendency towards academic dishonesty score and fixed factors of gender, academic achievement and academic year.” added.
   In Results section: “Multivariable analysis showed no statistically significance on relationship between overall score and factors of gender, academic achievement and academic year (Table 6).” added.
   In discussion section: “Gender, academic achievement and academic year were found to have an impact on the tendency towards academic dishonesty. However, in a multivariable analysis the statistical significance was not shown.” added.
7. Limitation section was revised:
   “The first limitation was the population of the study that represent only one site in Turkey. The second limitation was the design of our study that a cross sectional study made it difficult to assess the relationship between overall scores and factors that may be related with it. The final limitation of our study was that data were collected by a self-reporting of the participants.”
8. Conclusion: The conclusion section was revised
9. All figures of the study were removed.
10. In table 3, all comparisons for all pairs were added. The calculation error that was missed in the previous version of the table has been noticed and has been corrected by the authors (Multiple comparison values between 6th and 5th grade)
11. Subscale 4 multi comparisons were removed from the table 4.
12. In table 5 “* P < 0.05” was removed.
13. A new univariate multivar analysis was applied and displayed in the table 6.
   Reviewer reports:
14. The conclusion section was revised.