Reviewer’s report

Title: Training to reduce LGBTQ-related bias among medical, nursing, and dental students: A systematic review

Version: 0 Date: 20 Jun 2018

Reviewer: Ghaith Al-Eyd

Reviewer’s report:

Well written article. Most of medical schools are now addressing the issue of bias toward self, race, ethnicity, gender, and sexual orientation as part of 'Professionalism' competency in their Program Learning Outcomes. It would be much effective if this review article also searched samples of medical school curricula to check how this topic is regularly addressed and assessed in the curriculum. In the discussion section Page 4, line 22 the statement of "mapping core competencies..." is not clear; do you mean: Mapping the curricular session level objectives that address this issue to course level objectives and up to the program level learning objectives and competencies to make this topic explicit enough and measurable?

Thank you for addressing this important Professionalism issue in healthcare.

Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

Yes

Does the work include the necessary controls?
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Unable to assess

Are the conclusions drawn adequately supported by the data shown?
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Yes

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Not relevant to this manuscript

Quality of written English
Please indicate the quality of language in the manuscript:
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