**Reviewer’s report**

**Title:** Pharmacy academics’ perspectives towards Interprofessional Education prior to its implementation in Qatar: a qualitative study

**Version:** 1  **Date:** 09 Dec 2018

**Reviewer:** Lesley Gray

**Reviewer's report:**

Thank you for an interesting qualitative paper.

As presented the focus group analysis of 2x5 groups is adequate. I note some amendments required:

Please correct grammar in abstract (Line 26 - "with its…"; and Line 43 "analyse to and …"

**Background**
Suggest re-word Line 9: "healthcare systems globally have become…”
Remove extra space between refs 4, 5 line 19.

**Context**
Line 43 - this programme refers to female and male students. And "both genders" - some authors would argue there are more than two genders, so perhaps re-word to "offered to male and female students". See also p.23, line 16

**Participants**
Line 16 - Two focus groups were convened in English language.

**Format**
Line 45 - check and reword "a literature review and on good practice"
Page 8, line 4 - "Each focus group…"

Page 12 - lines 15-24 - check font size
Page 25 - lines 34-48 - nowhere in the manuscript are the potential total numbers of participants explained. Could this detail be added to the section on Participants (page 7) for clarity?

Page 25-26, section on Reflexivity - could this section be shortened, it is a little wordy.

Page 26 - consistency - on line 22 and line 44 the College of Pharmacy is presented in capitals and then in lower case.

Other IPE programmes including pharmacy teachers and pharmacy students have undertaken focus groups with teaching teams which could be referred to in your discussion. See for example the New Zealand "Tairāwhiti" programme (McKinlay EM, Gallagher PA, Gray LA, Wilson CL,
Pullon SRH. Sixteen Months "From square one": the process of forming an interprofessional clinical teaching team. J Res in Interprof Practice and Educ, 2015. 5(2)

Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

Yes

Does the work include the necessary controls?
If not, please specify which controls are required in your comments to the authors.

Unable to assess

Are the conclusions drawn adequately supported by the data shown?
If not, please explain in your comments to the authors.

Yes

Are you able to assess any statistics in the manuscript or would you recommend an additional statistical review?
If an additional statistical review is recommended, please specify what aspects require further assessment in your comments to the editors.

Not relevant to this manuscript

Quality of written English
Please indicate the quality of language in the manuscript:

Needs some language corrections before being published

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