Author’s response to reviews

Title: Pairing Pedagogical and Genomic Advances to Prepare Advanced Practice Nurses for the Era of Precision Health

Authors:

Elena Flowers (elena.flowers@ucsf.edu)
Margaret Martin (meg.martin@ucsf.edu)
Hamza Abid (Hamza.Abid@hcahealthcare.com)
Sasha Binford (sasha.binford@ucsf.edu)
Lynda Mackin (lynda.mackin@ucsf.edu)

Version: 1 Date: 08 Mar 2019

Author’s response to reviews:

RESPONSE TO REVIEWERS’ COMMENTS

Ref.: Ms. No. MEED-D-18-00690 – Pairing Pedagogy and Genomics to Prepare Advanced Practice Nurses for Precision Health

We would like to thank the editors for their comments on the above referenced manuscript. Our response to each of the comments is below the comment in italics.

Editor Comments:

Thank you for your revised manuscript. We have discussed this manuscript with one of our associate editors (David Harris) and we have the following outstanding concerns we would ask you to address before we can consider this manuscript for publication.

1. Please remove all students quotes from the discussion and move them to the results.

Response – We moved all student quotes to the Results section as requested by the Editor.

2. Please include, on the title page, all author email address

Response – Email addresses have been added to the title page for all authors.

3. Under the 'Ethics approval consent to participate' declaration please specify which specific
Institutional review board assessed the study and clarify that the Institutional review board did not require consent from participants

Response – This has been clarified in the Ethics section.

Reviewer reports:

None noted.