Reviewer’s report

Title: Paediatric Physiotherapy Curriculum: An Audit and Survey of Australian Entry-level Physiotherapy Programs

Version: 0 Date: 27 Feb 2019

Reviewer: Mohammed Abbas

Reviewer's report:

title: need rephrasing background and literature review:
1. very lengthy
2. clarification needed about the criteria for entering the program, objectives and instruction throughout the program and finally the eligibility for practice.
3. it is not clear whether the research question regarding entry to program or post program i.e. licence
4. line number 66 is there any recommendation for that

literature review: rationale, objective and research question are not clearly stated with consideration to the appropriate position

methodology: line number 182 design is not clear, inclusion and exclusion criteria are not mentioned and finally curriculum was not mentioned

result: line number 248 tables were crowded

discussion: line number 441 discussion needs rearrangement because some result and recommendation stated here

line number 446 the objectives should be at the end of the background in the line number of 468 is this recommendation

line number 624 lengthy limitation references: line number 770, 773, 775 and 778 are old references

Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

No
**Does the work include the necessary controls?**
If not, please specify which controls are required in your comments to the authors.

Yes

**Are the conclusions drawn adequately supported by the data shown?**
If not, please explain in your comments to the authors.

No

**Are you able to assess any statistics in the manuscript or would you recommend an additional statistical review?**
If an additional statistical review is recommended, please specify what aspects require further assessment in your comments to the editors.

I am able to assess the statistics

**Quality of written English**
Please indicate the quality of language in the manuscript:

Acceptable

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