Reviewer’s report

Title: A Qualitative Review of the Design Thinking Framework in Health Professions Education

Version: 1 Date: 12 Feb 2019

Reviewer: John Sandars

Reviewer’s report:

The authors have responded to most of the previous recommendations of the reviewers of the first manuscript.

An important recommendation was clarity in the use of the term 'HPE research'. The authors have accepted this recommendation and made some appropriate changes but I note that this has not been applied to the following sections:

Abstract This study reviewed the application use of design thinking in health professions education research

P 7

The purpose of this review was to examine the landscape use of design thinking in health professions education research

Methods

We identified our overarching aim, which was to examine the use of design thinking in health professions education research.

Results

What model or model components of design thinking are emphasized in health professions education research?

Discussion

This review explored the use of design thinking in health professions education research as a first step toward understanding how design thinking has been applied in health professions training and education.

I recommend that these sections are rephrased:
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Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

Yes

Does the work include the necessary controls?
If not, please specify which controls are required in your comments to the authors.

Yes

Are the conclusions drawn adequately supported by the data shown?
If not, please explain in your comments to the authors.

Yes

Are you able to assess any statistics in the manuscript or would you recommend an additional statistical review?
If an additional statistical review is recommended, please specify what aspects require further assessment in your comments to the editors.
Not relevant to this manuscript

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Please indicate the quality of language in the manuscript:

Acceptable

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