Author’s response to reviews

Title: A Qualitative Review of the Design Thinking Framework in Health Professions Education

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Reviewer:

The authors have responded to most of the previous recommendations of the reviewers of the first manuscript. An important recommendation was clarity in the use of the term 'HPE research'. The authors have accepted this recommendation and made some appropriate changes but I note that this has not been applied to the following sections:

Abstract: This study reviewed the application use of design thinking in health professions education research

P7: The purpose of this review was to examine the landscape use of design thinking in health professions education research

Methods: We identified our overarching aim, which was to examine the use of design thinking in health professions education research.

Results: What model or model components of design thinking are emphasized in health professions education research?
Discussion: This review explored the use of design thinking in health professions education research as a first step toward understanding how design thinking has been applied in health professions training and education.

I recommend that these sections are rephrased:

Abstract: This study reviewed the application use of design thinking in health professions education research

P7: The purpose of this review was to examine the landscape use of design thinking in health professions education

Methods: We identified our overarching aim, which was to examine the use of design thinking in health professions education

Results: What model or model components of design thinking are emphasized in health professions education?

Discussion: This review explored the use of design thinking in health professions education as a first step toward understanding how design thinking has been applied in health professions training and education.

Per the reviewers request, the phrase Health Professions Education Research in these sections has been reworded.