Author’s response to reviews

Title: Investigating the self-study phase of an inverted biochemistry classroom - collaborative dyadic learning makes the difference

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Author’s response to reviews:

Editor’s comments:

1. Please include an email address for each author on the title page.

Author response 1:

We included an email address for each author on the title page (see page 1 of the revised manuscript).

2. Please amend your sub-heading ‘Introduction’ to ‘Background’ within your manuscript.

Author response 2:

We amended our sub-heading ‘Introduction’ to ‘Background’ (see page 3 of the revised manuscript).

3. Please include a ‘List of abbreviations' after the Conclusions section of your manuscript.

Author response 3:
We included a list of abbreviations after the Conclusions section (see page 25 of the revised manuscript).

4. Please amend your current ethics statement to confirm that the named ethics committee actually approved your study and also confirm whether the consent was written or verbal. If verbal, please confirm that your ethics committee formally approved this consent and how the verbal consent was documented. For more information regarding our ethics policy, please go to: https://www.biomedcentral.com/getpublished/editorial-policies#ethics+and+consent

Author response 4:

We amended our current ethics statement (see pages 9 and 26 of the revised manuscript).

5. Please also include a statement regarding Ethics and Consent in the methods section.

Author response 5:

We included a statement regarding Ethics and Consent in the methods section (see page 9 of the revised manuscript).

6. Please include a statement and sub-heading for 'Consent to Publish' in your Declarations section.

Author response 6:

We included a statement and sub-heading for 'Consent to Publish' in your Declarations section (see page 27 of the revised manuscript).