Reviewer’s report

Title: Curriculum management/monitoring in undergraduate medical education: A systematized review

Version: 0 Date: 20 Jul 2018

Reviewer: Rebecca Blanchard

Reviewer's report:

This article reviews literature for different approaches to curriculum management and monitoring. While this is not a structured literature review, the authors present a transparent review of their literature search and present results of a concise question. I think this work has relevance and interest to curriculum committees and curriculum leaders in health professions education, however I do have some questions.

Background:

The authors explore curriculum management/monitoring and, while they do define these concepts, they do not necessarily situate these terms in the context of curriculum evaluation or program evaluation which, to me, is the same as curriculum monitoring? Either way, I encourage the authors to expand.

Methods:

I'm curious why the authors chose not to put a time period limitation in their search. Surely the development of online databases and resources and updates to accreditation standards have changed the landscape and I'm wondering if there is cause to believe that some methods are now preferable to others?

Results:

The authors do a good job of organizing their results into categories, but I wonder if there can be a more expansive synthesis of these findings in a Discussion? I'm curious about the comparative value of these different processes for curriculum management/monitoring?
Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

Yes

Does the work include the necessary controls?
If not, please specify which controls are required in your comments to the authors.

Yes

Are the conclusions drawn adequately supported by the data shown?
If not, please explain in your comments to the authors.

Yes

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I am able to assess the statistics

Quality of written English
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