Reviewer’s report

Title: Empathy and big five personality model in medical students and its relationship to gender and specialty preference. Cross-sectional study

Version: 1 Date: 02 Jan 2019

Reviewer: Ya-huei Wang

Reviewer's report:

The authors did not respond to the comments of the previous review report. This journal focuses on medical education, so in the previous report, the reviewer had suggested that the authors should give personalized intervention strategy to examine how the intervention strategies could improve medical students' empathy. Though the authors made some revisions to respond to the reviewer's comments, these responses do not directly target on the comments. Significantly, this paper only made an investigation to realize the students' responses in some scales. The reviewer cannot find the educational effectiveness in this study. Because it is beyond the scope of BMC medical education, the reviewer cannot recommend it to publish in the journal of BMC Medical Education.

Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

No

Does the work include the necessary controls?
If not, please specify which controls are required in your comments to the authors.

No

Are the conclusions drawn adequately supported by the data shown?
If not, please explain in your comments to the authors.

Yes

Are you able to assess any statistics in the manuscript or would you recommend an additional statistical review?
If an additional statistical review is recommended, please specify what aspects require further assessment in your comments to the editors.

I am able to assess the statistics

Quality of written English
Please indicate the quality of language in the manuscript:
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