Reviewer’s report

Title: Designing faculty development: lessons learnt from a qualitative interpretivist study exploring students' expectations and experiences of clinical teaching

Version: 1 Date: 30 Sep 2018

Reviewer: Esther de Groot

Reviewer's report:

See my comments in the table. In general most comments have been answered satisfactory but I still get a feeling that you want to describe too much and not focus your results. This makes the paper less good than it could be.

I suggest that you look again at the first sentence. Even a quotation from a very respectable author is not necessary a good start for your problem statement.

And I suggest that you look again at what results are necessary to present and what results could only distract readers (because they are 'in between' findings during your qualitative analysis).

And finally, in the rebuttal you expand your ideas about focus groups, but this is not very clear in the paper.

Are the methods appropriate and well described?

If not, please specify what is required in your comments to the authors.

Yes

Does the work include the necessary controls?

If not, please specify which controls are required in your comments to the authors.

Yes

Are the conclusions drawn adequately supported by the data shown?
If not, please explain in your comments to the authors.

Yes

Are you able to assess any statistics in the manuscript or would you recommend an additional statistical review?

If an additional statistical review is recommended, please specify what aspects require further assessment in your comments to the editors.

Not relevant to this manuscript

Quality of written English

Please indicate the quality of language in the manuscript:

Acceptable

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