Author’s response to reviews

Title: Designing faculty development: lessons learnt from a qualitative interpretivist study exploring students' expectations and experiences of clinical teaching

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Version: 1 Date: 16 Jul 2018

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BMC Medical Education

https://bmcmededuc.biomedcentral.com/

COVER LETTER

MEED-D-17-00862

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Please find a point-by-point response to the reviewers’ comments attached as supplementary material and as well as a copy of the manuscript including changes indicated in the text using track changes. We do hope that these improvements will allow the revised manuscript to be considered for publication.
Kind regards

Julia Blitz

We would like to thank the reviewers for their thoughtful comments