Reviewer’s report

Title: Preclinical Curriculum of Prospective Case-Based Teaching with Faculty- and Student-Blinded Approach

Version: 0 Date: 02 Dec 2018

Reviewer: Mitra Amini

Reviewer’s report:

Abstract:

Please add information about students self assessment and the assessment methods including questionnaires

Introduction:

You should add more article to show the effect of case based learning in earlier years in medical school. You focused more on CPCs that are more useful for clinical students. Your should show how case based learning is important for improving learning of basic sciences and the importance of using basic sciences in answering the cases

Methods

More explanation about the questionnaires including number of questions, validity of questionnaires are needed.

Conclusion:

please compare the results of your study with similar articles about using CBL in the earlier years

Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

Yes

Does the work include the necessary controls?
If not, please specify which controls are required in your comments to the authors.

Yes
Are the conclusions drawn adequately supported by the data shown?
If not, please explain in your comments to the authors.

Yes

Are you able to assess any statistics in the manuscript or would you recommend an additional statistical review?
If an additional statistical review is recommended, please specify what aspects require further assessment in your comments to the editors.

I recommend additional statistical review

Quality of written English
Please indicate the quality of language in the manuscript:

Acceptable

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None

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