Author’s response to reviews

Title: Self – handicapping among Nursing Students: An Interventional Study

Authors:

Ladan Zarshenas (zarshenas@sums.ac.ir)
Mohsen Faseleh (ladanzar@ymail.com)
Leila Jahromy (ashraf.lela95@gmail.com)
Marieh Dehghan (marieh.dehghan@gmail.com)

Version: 1 Date: 25 Oct 2018

Author’s response to reviews:

Dear Editor

BMC Medical Education

Thanks for your attention and precision comments. I did the referees’ revisions one by one as follows.

Reviewer 2

Abstract

* The country where the study was done added. (page 2-line 7)

* The term of people change to participant (page 2-line 9)

* The structure and grammar of the abstract reviewed (Including (page 2- line 9, 10)

Background

Line 30 (That is 32, 33 in revised form) is was revised and references was added (page 3-line 32-33)

Line 53-55 (That is 49-51 in revised form) was revised ( page 3- line 49-51)

The structure and grammar of the background reviewed
Methods

The research explained the study by one of the trained researchers in the study for the participants (page 6-line 144-145)

Results

The wording in line 187 (That is 192 in revised form) was revised (page 8-line 192-194)

The type of t test was determined (page 8-line 198)

Limitation

The limitation section was revised (page 10-line 256-258)

Reviewer 1

Abstract

a. The finding was revised to report the main idea according to the aims of the study (page 2-line 16-21) and Symbols was revised (page 2)

Background

b. The structure and grammar of the background reviewed in all the article (Including page 3-line 32-33 and 38-40). The place of reference number was revised in all the article

c. Word tracked was revised (page 3-line 46-48) and some space put between paragraphs in all the article

d. Some previous evidence that was available in the field was delete.

e. The concept of cognitive approaches was added.(page 4 line 64-66 )
Methods

f. The concept of "two group interfering study" was revised (page 4 line 90-91)

g. The sampling method was explained more, (page 5 line 94-102) the score section was supported by a specific reference, (page 6 line 128) the tool used was named, (page 5 line 115-116) the procedure was revised, (page 6 line 143-155), the green section related to the validity and reliability of the instruments that was stated (page 6 line 129).

h. The inferential statistic was introduced (page 7 line 158-161)

Results

i. The characteristic of participants were described in table 1,2 (page 7 line 169-175)

Symbols were corrected in the results

Limitation

j. The limitation section was revised (page 10 line 255-257)