Author’s response to reviews

Title: Medical School Clinical Placements - The optimal method for assessing the clinical educational environment. A graduate entry perspective.

Authors:

Sarah Hyde (sarah.hyde@ul.ie)
Ailish Hannigan (ailish.hannigan@ul.ie)
Tim Dornan (t.dornan@qub.uk)
Deirdre McGrath (deirdre.mcgrath@ul.ie)

Version: 4 Date: 20 Nov 2017

Author’s response to reviews:

Dear Editor,

Many thanks again for the constructive review of our manuscript entitled Medical School Clinical Placements – The optimal method for assessing the clinical educational environment. A graduate entry perspective.

A response to the comments has been included and revisions have been made to the manuscript where indicated.

We believe that the changes made on the suggestion of yourself and the reviewers has significantly strengthened. We are very pleased with the opportunity to provide a revised manuscript to consider for publication in BMC Medical Education.

Many thanks again,

Sincerely
Editor Comments:

Thank you the additional information.

Please add, as suggested, a clarifying sentence to that demographic information was not sought on the questionnaire, i.e. participants were not asked to provide demographic information as it was felt that this may risk deductive disclosure of student identities in placements with small numbers of students’ and resubmit.

Response:

A sentence to clarify that demographic information was not sought on the questionnaire was added to the ‘survey instrument’ section that reads as follows ‘participants were not asked to provide demographic information as it was felt that this may risk deductive disclosure of student identities in placements with small numbers of students’