Reviewer’s report

Title: Teaching young GPs to cope with psychosocial consultations without prescribing. A durable impact of an e-module on determinants of benzodiazepines prescribing.

Version: 0 Date: 20 Jun 2017

Reviewer: Mavilde Arantes

Reviewer’s report:

In this manuscript authors describe the impact of an e-module focusing on avoiding initial BZD prescriptions and using psychological interventions as an alternative. The topic is very current and interesting, and overall I found the article to be of good general interest to educators in the field and especially those considering implementing a similar e-module. Only call attention to one point: Regarding methodology, how the GPs in vocational training know about the existence of the e-module? They were invited by email?

Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

Yes

Does the work include the necessary controls?
If not, please specify which controls are required in your comments to the authors.

Yes

Are the conclusions drawn adequately supported by the data shown?
If not, please explain in your comments to the authors.

Yes

Are you able to assess any statistics in the manuscript or would you recommend an additional statistical review?
If an additional statistical review is recommended, please specify what aspects require further assessment in your comments to the editors.

I am able to assess the statistics

Quality of written English
Please indicate the quality of language in the manuscript:

Acceptable

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