Reviewer's report

Title: A qualitative exploration of student perceptions of the impact of progress tests on learning and emotional wellbeing

Version: 0 Date: 10 May 2017

Reviewer: Kamran Ali

Reviewer's report:

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It is a well-written manuscript and provides a deeper understanding of the impact of progress testing on the learning experiences of undergraduate medical students. The manuscript addresses a key topic and limited literature has been published on this subject. I would recommend publication. However, the authors may need to address two issues first:

1. In the methods section the authors state that the research involved a survey using two validated, self-completed educational survey tools. However, the manuscript only focuses on the qualitative data and its interpretations. It may be best to remove the reference to survey as the manuscript title and text only describes a qualitative study.

2. The authors have not cited a key study on this topic:


It is felt that the study by Wade et al 2012 is relevant to the manuscript and inclusion of the findings by Wade et al would enrich the discussion.
Are the methods appropriate and well described? 
If not, please specify what is required in your comments to the authors.

Yes

Does the work include the necessary controls? 
If not, please specify which controls are required in your comments to the authors.

Yes

Are the conclusions drawn adequately supported by the data shown? 
If not, please explain in your comments to the authors.

Yes

Are you able to assess any statistics in the manuscript or would you recommend an additional statistical review? 
If an additional statistical review is recommended, please specify what aspects require further assessment in your comments to the editors.

Not relevant to this manuscript

Quality of written English
Please indicate the quality of language in the manuscript:

Acceptable

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