Reviewer’s report

Title: Evaluation of Large-group Lectures in Medicine - Development of the SETMED-L (Student Evaluation of Teaching in MEDical Lectures) Questionnaire

Version: 0 Date: 10 Mar 2017

Reviewer: Anthony Guerrero

Reviewer’s report:

This is an interesting paper that attempts to validate a brief questionnaire that can be applied towards the assessment of large group lectures in a medical school.

As a primary educator, I found the paper to be very heavy on the statistical methods and would have appreciated, early in the paper, perhaps a concise and convincing statement of "what we will miss" if we don't have a validated and user-friendly assessment tool such as the one that they attempted to test. I feel that it would have also been helpful in the discussion to state, in practical terms, how such a form can be implemented in a medical school curriculum and the expected benefits from using this tool (that could not otherwise be achieved).

Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

Yes

Does the work include the necessary controls?
If not, please specify which controls are required in your comments to the authors.

Yes

Are the conclusions drawn adequately supported by the data shown?
If not, please explain in your comments to the authors.

Yes

Are you able to assess any statistics in the manuscript or would you recommend an additional statistical review?
If an additional statistical review is recommended, please specify what aspects require further assessment in your comments to the editors.

I recommend additional statistical review

Quality of written English
Please indicate the quality of language in the manuscript:
Acceptable

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