Reviewer’s report

Title: Clinical Psychomotor Skills among Left and Right Handed Medical Students: Are the Left-Handed Medical Students Left Out?

Version: 1 Date: 13 November 2015

Reviewer: Phillip Mucksavage

Reviewer’s report:

Major Revision:
The results section should be completely rewritten to just present the results. There were no differences. It doesn't matter if one score was lower or higher unless there was a difference. Sentences such as this should be eliminated: "LH students was lower (3.33±0.555) than RH controls (3.44±0.641). Instrument’s knowledge of LH students was (3.22±0.641) similar to that of RH controls (3.30±0.609)." both had no significance and the difference are about the same but highlighted differently in the text.

In the results you mention that handedness specific curricula may improve training of LH students. there is data regarding this and this should be mentioned. Lee et al J Surg Educ. 2013 Mar-Apr;70(2):237-42.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Needs some language corrections before being published

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

none