Reviewer's report

Title: Problem-based learning in resource-poor settings: lessons from a medical school in Ghana

Version: 3 Date: 2 September 2015

Reviewer: Titi Savitri Savitri Prihatiningsih

Reviewer's report:

Discretionary Revisions

The author has substantially revised the article and provided more detailed description of the implementation process of a PBL Curriculum.

However, if secondary data could be added or results of qualitative analysis could be presented, these will increase the credibility of this article.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests