Reviewer's report

Title: Problem-based learning in resource-poor settings: lessons from a medical school in Ghana

Version: 3
Date: 29 August 2015

Reviewer: Victor Mogre

Reviewer's report:

I think the authors have largely responded to most of the comments of my previous review. They are however a revisions hat authors should make. These are general minor essential revisions.

1. Just for the sake of clarification, is the curriculum in UCC a hybrid PBL or completely PBL. From my understanding, a hybrid PBL refers to one that is not completely PBL but incorporates some aspects of PBL. Going through the entire manuscript I will like to believe that the UCC curriculum is completely PBL.
2. Problem-based learning in line 37 of the abstract should be replaced with the abbreviated “PBL”. This should be considered in the rest of the summary section.
3. Authors have not responded to the following comment in line 59 of the previous and current versions of the manuscript.

“Authors should also include School of Medicine and Health Sciences, University for Development Tamale, Ghana as one of the "late adopters" in Ghana.”
4. Authors have not responded to the following comment in line 86 of the previous and current versions of the manuscript.

“University of Development Studies” should be changed to “University for Development Studies”
5. Authors have not responded to the following comment in line 214 in the previous version and line 232 in the current version of the manuscript.

“After the word rewarded, there should a period. Such as “…rewarded. Assessment…”

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:
I declare that I have no competing interests