Reviewer's report

Title: Title: Problem-based learning in resource-poor settings: lessons from a medical school in Ghana

Version: 2 Date: 17 June 2015

Reviewer: E. Oluwabunmi Olapade-Olaopa

Reviewer's report:

This paper has been previously reviewed and is now well-written with no further revisions necessary.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests