Reviewer’s report

Title: Tile: Problem-based learning in resource-poor settings: lessons from a medical school in Ghana

Version: 2 Date: 12 June 2015

Reviewer: Titi Savitri Savitri Prihatiningsih

Reviewer’s report:

Major Compulsory Revisions

In order that this article is worth reading by wider audiences, the author needs to add data - be it quantitative or qualitative data - to support the author’s arguments. Without these data, the article is just like a narrative report submitted to a funding agency.

Too many aspects of PBL implementation want to be included. It is suggested that the author selects main issues that are important in the poor resourced setting, such as just faculty development or infrastructure, but supported by reliable evidences. Hence, tables, figures, or emerging themes could be included.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests