Reviewer’s report

Title: Why and how do General Practitioners teach? An exploration of the motivations and experiences of rural Australian General Practitioner supervisors.

Version: 0 Date: 19 Aug 2015

Reviewer: Somashekhar Nimbalkar

Reviewer’s report:

Results: The table 1 is not necessary for this paper and the information can be summarized in the results in a paragraph. As this is a qualitative study with small numbers, the authors need to eliminate percentages and just mention actual numbers.

Discussion: "When recruiting training practices, educational institutions should market the relationship between teaching registrars and improvements in staff morale" is a suggestion which is not emanating from the study and is neither referenced with similar studies. If it is important it needs to find an appropriate location in the discussion and with more support from literature. I would prefer if the administrative burden of the supervisors is explored further. The same can applied to rewards and recognition. While the study is well done, the reviewer feels that fewer probing questions were utilized in the in-depth interview. It might have been interesting if more probes were done. The methods do not list the probes used in the interviews. If there were not decided apriori, then the ones actually used may be listed.

Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

Yes

Does the work include the necessary controls?
If not, please specify which controls are required in your comments to the authors.

Yes

Are the conclusions drawn adequately supported by the data shown?
If not, please explain in your comments to the authors.

Yes
Are you able to assess any statistics in the manuscript or would you recommend an additional statistical review?
If an additional statistical review is recommended, please specify what aspects require further assessment in your comments to the editors.

Not relevant to this manuscript

Quality of written English
Please indicate the quality of language in the manuscript:
Acceptable

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