Reviewer's report

Title: Cross-sectional study on pedagogical strategies in nursing education: how improving effective pedagogy?

Version: 1  Date: 6 May 2015

Reviewer: Walter De Caro

Reviewer's report:

Minor Essential Revisions

The abstract is understandable, clear and complete. The article is interesting. There a number of issues because the article has been probably translated from Italian to English.

The background is not completely well developed. Some statements have not justified by the literature (i.e. pag 4 raw 10, ...they must also care for patients with multiple chronic pathologies in settings often lacking adequate safety measures...) and they seems like only personal opinion.

The research questions are well developed and explained and show clearly the main idea behind the whole research. The method is well explained, although there is a need of clarification about the sample (it is not completely clear if the "teachers" (faculty) interviewed are nurses or not - please modify at least table n. 2 with more clear indication). The data are explained and well displayed in the tables.

About the questionnaire (pag. 9) there are not clear indications relating the development of this instrument also in terms structure of the questionnaire (n. item, element of likert scale, sociodemographic data) At same time, does not appear clearly explained the Cronbach Alpha value and factor analysis data used for validation.

The discussion is not completely well developed (pag 16), and leads to some confusion, this is probably due to the Italian nature of the manuscript which although well translated show to have some discrepancy in the reading. The title do not reflect, at least overall, the content of the article.

The limitations of the work are not clearly stated in the article.

The writing is acceptable with some modifications with respect:

1) Sample identifications;
2) Title;
3) Background development;
4) Clarifications regarding the questionnaire;
5) Discussion development.

**Level of interest:** An article of importance in its field

**Quality of written English:** Needs some language corrections before being published

**Statistical review:** Yes, and I have assessed the statistics in my report.

**Declaration of competing interests:**

I declare that I have no competing interests