Reviewer's report

Title: Cross-sectional study on pedagogical strategies in nursing education: how improving effective pedagogy?

Version: 1 Date: 5 May 2015

Reviewer: Elsa Vitale

Reviewer's report:

The manuscript could be accepted without any corrections.
The article is well written, the methods well defined, too. Data are well illustrated: figures appear genuine, without any manipulation.
The manuscript adheres to the relevant standards for reporting and data deposition.
The discussion and conclusions are well balanced and adequately supported by the data.
There are not any limitations of the work clearly stated.
The authors clearly know any work upon which they are building, both published and unpublished.
The title and abstract accurately convey what has been found.
Finally, I think that the manuscript could be accepted without any revisions.